
NextGen Formative Assessments



Performance Tests & Assessments for
Externships & Clinics



Performance Test

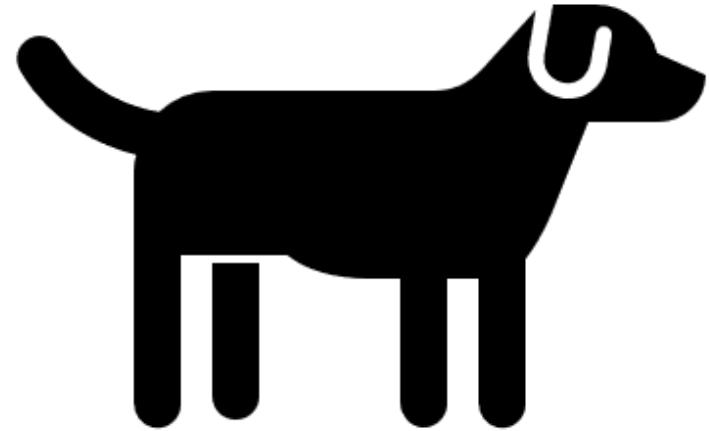
Module 3

- PT with Guided Questions and Self-Reflection
- 2 Objectives
 - Introduce students to essential bar exam assessment
 - Demonstrate analysis and writing skills closely related to skills of first year associate
- Topic: Dog bite liability
- Timing
 - Middle or end of semester



Module 3

- Client File
 - Partner memo & client interview
- Library
 - Statute and reference to 3 cases
- Lawyering Task
 - Opinion letter to client



Example of Guided Questions

Instructions: Review the letter from opposing counsel because part of your assignment is to consider Harris's allegations.

Question 5

Fill in the blank(s). Harris's attorney claims the client is liable for Harris's injuries pursuant to _____.

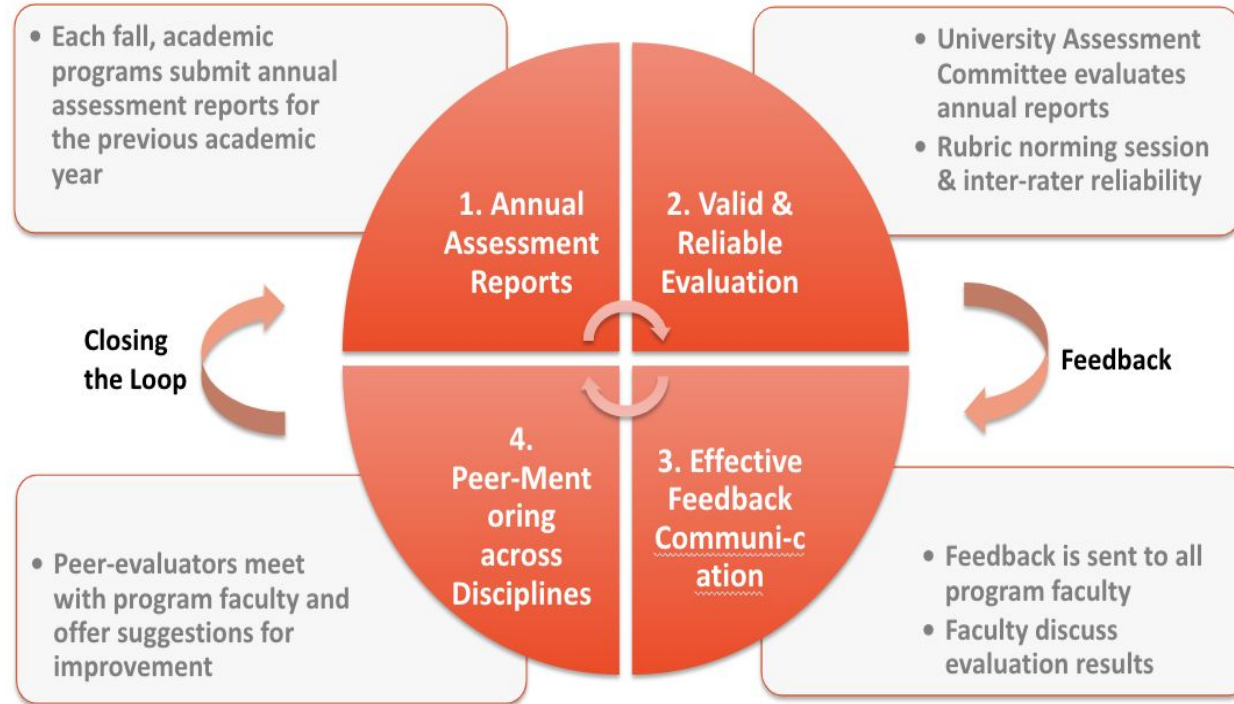
Correct Answer: Orange Civil Code § 913.

Formative Assessments for Externships & Clinics

University Accreditation



Assessment Practices of Academic Programs



Faculty-Driven Assessment Model: [Hurtig and Kim, 2017 Assessment Institute](#)

Legal Research Common Rubric

Thank you for assisting the law school in the outcomes and assessment process! The committee has provided you with your own individual link to this common rubric that you may use instead of the hard copy form to record your students' performances. Your name, course, and semester/year have been pre-filled for your convenience.

During the semester, when you give an assignment that would evaluate these outcomes and performance criteria in some manner, please use this rubric in addition to your other assessment method(s).

You will need to fill out the rubric for each student (or anonymous number) on each assignment you select as assessing these outcomes. You do not need to fill out the General Comment Section at the end of the form for each student. That section may be used if you would like to provide your overall general impressions regarding the students' performance on this particular assignment.

m-kidder@onu.edu [Switch account](#)



 Not shared

Example of Google Form Using Universal Uniform Assessment Tool



Rubric for Assessing Student Learning Outcomes and Performance

Criteria

ORAL COMMUNICATION

Course:
Semester/Year:

Professor:
Date:

Student Name or Number:

Assessment Tool (circle one): Final Exam Mid-term Exam Paper Multiple Choice Other

If other please describe:

Expected Level of Performance (indicate only one):

- Introductory
- Competence
- Proficiency

Instructions: Please circle the box that most appropriately describes the student's performance on this assessment as it relates to each applicable performance criteria.

Example of Hard Copy of Universal Uniform Assessment Tool

		Performance Criteria	3	2	1
SLO 4 Graduates will demonstrate the ability to communicate effectively, orally and in writing	4.1	Write legal documents that are clear, well-reasoned, organized, professional in tone, and appropriate to the audience and the circumstances	<p><u>Document</u> was all of the following</p> <ul style="list-style-type: none"> - clear - well-reasoned - organized - professional in tone <u>and</u> - appropriate to the audience 	<p><u>Document</u> was most (but not all) of the following</p> <ul style="list-style-type: none"> - clear - well-reasoned - organized - professional in tone <u>and</u> - appropriate to the audience 	<p>Document was not</p> <ul style="list-style-type: none"> - clear - well-reasoned - organized - professional in tone <u>or</u> - appropriate to the audience

Example of Hard Copy of Universal Uniform Assessment Tool

Externships & Clinics = Learning Outcome #6 (aka “Legal Practice Skills”)

- Middle of the Semester
 - required individual meetings
 - w/mid evals from supervisors
- Drafting Assignments
 - Demand Letter
 - Client Letter
 - Email Memo to Partner
 - Settlement Negotiations Internal Memo



Externships & Clinics = Learning Outcome #6 (aka “Legal Practice Skills”)

Dear Associate Attorney:

I hope you have been doing well. Thank you for your assistance with the Branam matter. Your research and insightful comments were extremely helpful in allowing us to resolve this matter quickly and satisfactorily for our client, the Branam family.

Even though our client has agreed to the settlement offer, I think it would be prudent to have a memorandum in our file detailing the settlement process just in case something comes up in the future. So I would like you to write a short intra office memorandum (no more than 2 pages, single-spaced) to the client file memorializing the negotiation process. While the format of the memorandum is not critical, please make sure you have the following content: (1) an overview of the facts and legal issue, (2) a brief description of the interests of both parties involved in the dispute, (3) an explanation of the negotiation process, including the offers/counteroffers (non-monetary and monetary) made by both parties in the discussions, and (4) a summary of the finalized settlement offer.