AALS Adjunct Faculty Workshop 2024

Two Questions Three Models

Barbara Glesner Fines

Dean Emerita and Rubey M. Hulen Professor

University of Missouri – Kansas City School of Law



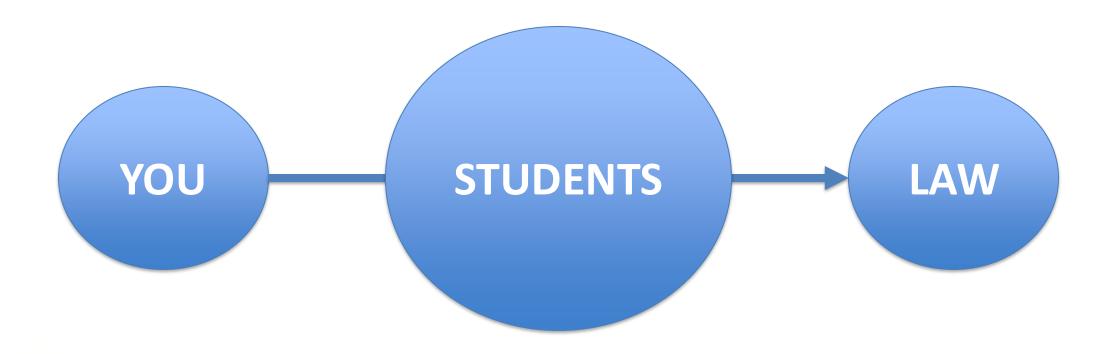
Two Questions

- What do I want my students to learn?
- How will I know if they have learned it?

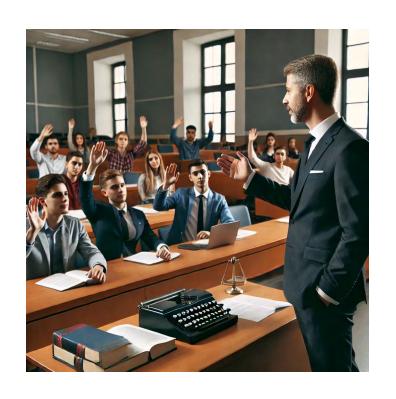




Keeping students in the center



Three roles

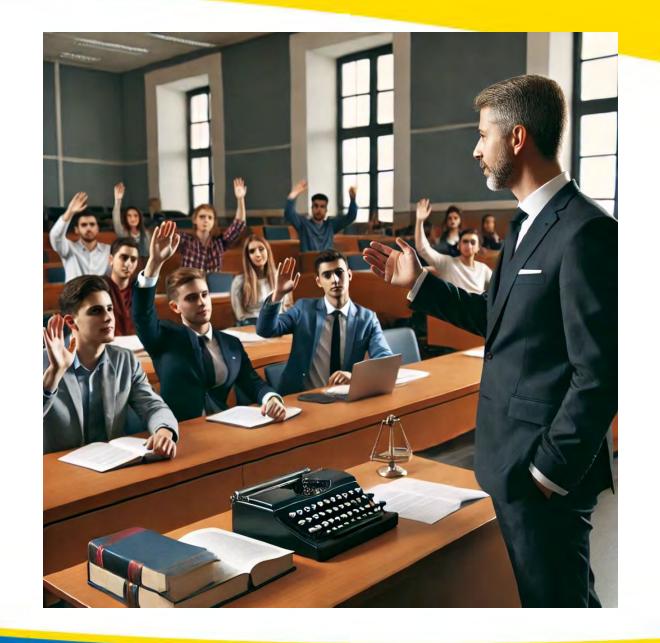






What do you want students to learn?

- State of mind
- Deterrence
- Ownership
- Status or Contract
- Efficiency or Fairness
- Discretion and power



What do you want students to learn?

- Trends in law and variations in practice
- Forms and checklists
- Communication skills
- Strategy and creativity



What do you want students to learn?

- Values and philosophies
- Reflection and integration
- Balance and wellness



How do you know if they are learning?

- Before, during, and after
- Classroom assessment techniques
 - Think-pair-share
 - Polls, Quizzes
 - Minute papers
 - Skills drills
 - Reflections
 - Group assignments



More resources

- https://www.aals.org/faculty-staff-resources/adjunct/
- https://law.stthomas.edu/about/centers-institutes/hollorancenter/competency-milestones/

Barb Glesner Fines glesnerb@umkc.edu