

AALS Section on Children and the Law

Spring/Summer 2017 Newsletter

Message from the Chair



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Dear Children and the Law Section Members,

Children and the Law differs from many of our fellow AALS sections because we are drawn together not by a defined area of doctrinal inquiry, nor a particular set of methodological tools. Rather, it is the unique mission of our section to focus on the needs and interests of children across a range of diverse fields of law, and using a variety of interdisciplinary tools. The scholarly achievements and public interest work of our members have consistently reflected this commitment, as has our AALS programming. This past January at the 2017 AALS Annual Meeting we convened for a discussion of children as decision-makers, benefitting from the thoughtful and illuminating contributions of Professor Emily Buss (Chicago), Professor Charisa Kiyō Smith (Wisconsin), Professor Jonathan Todres (Georgia State), and Dr. Marina Tolou-Shams (UCSF Medicine). One of recurring themes expressed in different ways by all four of the distinguished panelists was the importance of painting with a fine grained brush – when it comes to a clear-eyed assessment of the extent to which children have the cognitive, social, emotional, and cultural capacity for critical decision-making, context truly matters. As policymakers and advocates, one of the ways we can serve children well is to resist the temptation to transfer insights gleaned from one context to another where they may in fact be inapt.

In January 2018, we will again draw on a wealth of different perspectives to provide a distinctively child-centered focus on contemporary issues of law and policy. Meredith Harbach, our chair-elect, is organizing a panel that will hone in on the ways in which recent political upheaval, and accompanying legal change across areas such as immigration, healthcare, education and more, will affect children in the United States and abroad. We are excited about what promises to be a timely and compelling discussion, and we encourage you to respond to the Call for Papers with submissions.

We look forward to seeing you in January. Until then, please let us know if you would like to become more active in the section – we would very much welcome your participation!

All the best,
Rebecca Aviel

Section Officers and Executive Committee

Chair: **Rebecca Aviel**, <http://www.law.du.edu/index.php/profile/rebecca-aviel>

Chair-Elect: **Meredith Harbach**, <http://law.richmond.edu/faculty/mharbach/>

Secretary: **Maryam Ahranjani**, <http://lawschool.unm.edu/faculty/ahranjani/index.php>

Treasurer: **Julie McConnell**, <http://law.richmond.edu/faculty/jm6hd/>

Executive Committee Members:

James G. Dwyer, <http://law2.wm.edu/faculty/bios/fulltime/jgdwye.php>

Cynthia Godsoe,

<https://www.brooklaw.edu/faculty/directory/facultymember/biography.aspx?id=cynthia.godsoe>

Jonathan Todres, <http://law.gsu.edu/profile/jonathan-todres/>

Lynn Wardle, http://www.law2.byu.edu/faculty/profile_2016.php?id=34

Publications, Honors/Awards, and Presentations

Maryam Ahranjani, Assistant Professor at the University of New Mexico School of Law, has a forthcoming article entitled, *The Prisonization of America's Public Schools*, 45 Hofstra L. Rev. 4 ___ (2017). She presented at the 2016 Rocky Mountain Junior Scholars Forum in November and participated in a junior faculty exchange at Southwestern Law School in February 2017. Professor Ahranjani will serve as Chair of the 20th Anniversary Committee of the Marshall-Brennan Constitutional Literacy Project, a program with chapters at 20 U.S. law schools that trains law students to teach public high school students about their constitutional rights and responsibilities.

Professor **J. Herbie DiFonzo**, Maurice A. Deane School of Law at Hofstra University has received three awards. First, Professor DiFonzo received in June 2017 the Tim Salius President's Award (jointly with Ruth Stern and Robert Emery) from the Association of Family and Conciliation Courts. The President's Award recognizes exemplary service to the AFCC. He also was selected as Teacher of the Year from the Maurice A. Deane School of Law, Hofstra University graduating class in May 2017. Finally, Professor DiFonzo received the Solomon Rose Award for Teaching Excellence from Maurice A. Deane School of Law, Hofstra University in November 2016. The award recognizes "inspiring and challenging teacher[s] whose teaching is widely deemed excellent."

Professor DiFonzo made the following presentations:

Researcher and Academic Colloquium Exploratory Meeting, Association of Families and Conciliation Courts, Annual Conference (Co-facilitated with Robert E. Emery) Boston, MA (June 2017)

Matrimonial Practice in New York in the 21st Century: The Bar's Role in Shaping Change, Center for Children, Families & the Law, Maurice A. Dean School of Law, Hofstra University (Facilitator and Conference Reporter) Hempstead NY (Mar. 2017).

Dr. Jennifer A. Drobac, R. Bruce Townsend Professor of Law at Indiana University Robert H. McKinney School of Law has received the 2017 John S. Grimes Fellowship Award for research and excellence in scholarship. She also earned a book contract with Cambridge University Press for *The Myth of Consent* (to be coauthored with Professor Oliver R. Goodenough). The book analyzes the neuroscientific and psychosocial aspects of decision-making by vulnerable adults and offers legal solutions for reform.

Professor Drobac has also made a number of presentations, including:

*Presenter, "*Brain Science & The Civil Law re: Consenting Teenagers*," "Bio LawLaPaLooza," Stanford Law School, Stanford, California (April 21, 2017).

*Series Speaker, "*Exploring the Myth of Consent: Neurological and Psychosocial Science of Decision Making and Law*," Seminar for Clare Hall, Cambridge, England (February 23, 2017).

*Speaker, "*Indiana H.B. 1517*," Facebook Live Event with Rep. Karlee Macer, Indianapolis, Indiana (February 7, 2017).

*Keynote Speaker, "*Adolescent Development, Discrimination & Consent Law: Sexual Exploitation of Teenagers*," Seminar for Cambridge Socio-Legal Group and Centre for Criminal Justice, Cambridge, England (February 2, 2017).

Author Presentation and Script Reading, "*Trial By Ordeal*," Clare Hall, Cambridge, England (February 12, 2017).

*Presenter, "*The Myth of Adult Consent: The Influence of Grief, Debt, Dementia, Disability, and More*," Biolaw – Assessing Neurolaw: Promise, Accomplishments, and Limits, AALS 2017 Annual Meeting, San Francisco, California (January 4, 2017).

Professor Drobec served as a visiting fellow at Clare Hall, University of Cambridge, from 12/2016-4/2017. She also anticipates serving as a visiting fellow at The Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics at Harvard Law School and Massachusetts General Hospital Center for Law, Brain, and Behavior from 12/2017-4/2018.

Josh Gupta-Kagan, Assistant Professor at the University of South Carolina School of Law, recently published one article and has one forthcoming article:

* The Standard of Proof in the Substantiation of Child Abuse and Neglect, 14 J. of Empirical Legal. St. 333 (2017), <http://onlinelibrary.wiley.com/doi/10.1111/jels.12149/full> or https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2818533 (with Nicholas Kahn and Mary Eschelbach Hansen)

* Rethinking Family Court Prosecutors: Elected and Agency Prosecutors and Prosecutorial Discretion in Juvenile Delinquency and Child Protection Cases, 85 The U. of Chicago L. Rev. __ (forthcoming 2018), https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2937827

Professor **Melanie B. Jacobs** has been promoted to Senior Associate Dean for Admissions & International Programs at Michigan State University College of Law. Dean Jacobs was the featured speaker at the Michigan Section of the American College of Obstetricians and Gynecologists Junior Fellows Research Day. She presented a lecture on “The Complicated Art of Parentage Establishment in the Era of A.R.T. [assisted reproductive technologies].” Dean Jacobs also presented the talk on May 30th in San Francisco to the Bay Area Reproductive Endocrinologists Society.

Solangel Maldonado, Joseph M. Lynch Professor of Law at Seton Hall Law School, published the following articles/book chapters:

* *Sharing a House but Not A Household: Extended Families and Exclusionary Zoning Forty Years After Moore* 85 *FORDHAM L. REV.* 2641 (2017)

* *Romantic Discrimination and Children*, 92 *CHI.-KENT L. REV.* 105 (2017)

* *Bias in the Family: Race and Culture in Custody Disputes*, 55 *Fam. Ct. Rev.* 213 (2017)

* *MALDEF's Champion*, in *LAW PROFESSOR AND ACCIDENTAL HISTORIAN: THE SCHOLARSHIP OF MICHAEL OLIVAS* (Ediberto Roman ed., 2017)

Charisa Kiyô Smith, Esq., William Hastie Fellow at the University of Wisconsin Law School (2015-2017), recently accepted a position as Visiting Assistant Professor at CUNY School of Law. Professor Smith's forthcoming article *Safe Sexting & Minors* was presented at the following in early 2017: AALS Annual Meeting, Family Law Scholars & Teachers Conference, and CAPALF/NEPOC Works-in-Progress. Professor Smith also attended the Feminist Legal Theory conference at Baltimore Law and the Restorative Justice & the Law Symposium at Northwestern.

Professor **Jonathan Todres** (Georgia State University College of Law) published a chapter “Children’s Rights and Women’s Rights: Interrelated and Interdependent” in the *Handbook of Children’s Rights: Global and Multidisciplinary Perspectives* (Martin Ruck et al., eds., Routledge, 2017) and has a forthcoming chapter, “Confronting Child Exploitation: The Optional Protocols and the Role of Children’s Rights Law” in *Ending Violence against Children: Making Human Rights Real* (Gertrud Lenzer ed., Routledge, forthcoming 2017). Jonathan was also appointed to the Board on Children, Youth, and Families of the National Academies of Sciences, Engineering, and Medicine.

Upcoming Conferences and Calls for Papers (in order of deadlines)

Equality Law Scholars’ Forum & Call for Proposals

In the spirit of academic engagement and mentoring in the area of Equality Law, we (Tristin Green, University of San Francisco; Angela Onwuachi-Willig, UC Berkeley; and Leticia Saucedo, UC Davis) introduce the Equality Law Scholars’ Forum to be held this Fall. This Scholars’ Forum seeks to provide junior scholars with commentary and critique and to provide scholars at all career stages the opportunity to engage with new scholarly currents and ideas. We hope to bring together scholars with varied perspectives (e.g., critical race theory, class critical theory, feminist legal theory, law and economics, law and society) across fields (e.g., criminal system, education, employment, family, health, immigration, property, tax) and with work relevant to many diverse identities (e.g., age, class, disability, national origin, race, sex, sexuality) to build bridges and to generate new ideas in the area of Equality Law.

We will select three to four relatively junior scholars (untenured, newly tenured, or prospective professors) to present papers from proposals submitted in response to this Call for Proposals. In so doing, we will select papers that cover a broad range of topics within the area of Equality Law. Leading senior scholars will provide commentary on each of the featured papers in an intimate and collegial setting. The Equality Law Scholars’ Forum will pay transportation and accommodation expenses for participants and will host a dinner on Friday evening.

This year’s Forum will be held on **November 17, 2017 at Berkeley Law School**.

Junior scholars are invited to submit abstracts of proposed papers, 3-5 pages in length, **by July 14, 2017**. Full drafts must be available for circulation to participants by **October 27, 2017**.

Proposals should be submitted to: Tristin Green, USF School of Law, tgreen4@usfca.edu.

Duke Journal of Constitutional Law & Public Policy (DJCLPP) Annual Spring Symposium: Call for Proposals

The *Duke Journal of Constitutional Law and Public Policy (DJCLPP)* seeks submissions for a Symposium on amending the Constitution to be held at Duke University School of Law on February 2, 2018.

This year, our Symposium will be organized with the assistance of Professor Stephen Sachs.

Topic

The Founders recognized that the Constitution was an imperfect document. Over the past 230 years, however, Article V's amendment procedure has been used only rarely. The topic for the 2018 Spring Symposium will be *An Even More Perfect Union: Proposed Amendments to the Constitution*. Each article will propose a different amendment to the Constitution. Articles will offer enactment-ready language for these amendments, defend the need for their adoption, explain the choices made in their drafting, and describe possible routes to enactment.

Invited participants will receive assistance with travel and lodging expenses. Practitioners and others working in the field are welcome to attend.

How to Submit Your Proposal

Proposals should be sent with the subject line "Symposium Proposal" to clj-submissions@law.duke.edu by **July 14, 2017**. Please attach a copy of your CV to your proposal. Inquiries via this email address should be directed to *DJCLPP*'s Special Projects Editor, Wendy Becker.

Proposals should include the following:

- A proposed title for your article
- Draft text for your proposed amendment
- An abstract or brief description (500 words or less) explaining and defending your proposal

Important Dates

July 14, 2017: Deadline to submit proposals

July 28, 2017: Proposals selected on or before this date

August 4, 2017: Deadline for commitments received from authors

January 5, 2018: Draft articles due

February 2, 2018: Symposium held at Duke University School of Law

Spring 2018: *DJCLPP*'s Volume 13 published

**A Workshop on
Legal Transitions and the Vulnerable Subject:
Fostering Resilience through Law's Dynamism**

December 8-9, 2017

Emory University School of Law

A Vulnerability and the Human Condition Initiative Workshop

There is a widespread perception that we live in a moment of change that is unprecedented in its scope and pace. Climate change, mass movements of dislocated persons, technological innovation, shifts in recognition of sexual and gender diversity, and new information networks challenge identities, institutions, and political coalitions. The law plays a critical

role in creating and responding to change. A significant dimension of individuals' and groups' experience of change involves transformation in legal regulation. Relationships previously outside the law may gain recognition; the social insurance of risk may shift dramatically; entire legal status categories may disappear. As the law transforms, individuals and groups also transition across legal boundaries.

Vulnerability theory provides a framework for understanding how individuals and groups experience change, as they transition across legal categories. Vulnerability theory seeks to shift our understanding of law's paradigmatic subject, from a static and autonomous one to a dynamic and socially embedded subject. The legal subject is not a universal adult but rather an evolving being who traverses across the life course from childhood to agedness, experiencing periods of heightened biological and derivative dependency along the way. Furthermore, both individuals and multiple social groupings are constantly susceptible to change in their ecological, economic, social, and political environments. Social institutions, including law, may form to promote human resilience-the capacity to adapt to change.

The purpose of this workshop will be to investigate how individuals' and groups' transitions between legal status categories expose vulnerability and also offer opportunities for fostering resilience. While legal scholarship often examines static legal categories, explaining how and why these categories privilege and advantage various individuals and groups, the movement of individuals and groups across legal categories itself deserves analysis. These transitions across legal categories- for example, from contracting strangers to corporate partners, non-married to married couples, employee to manager, insured to uninsured, incarcerated to released, or undocumented to documented-involve transformations in individual identity, relational dynamics, social networks, and institutional forms. The way in which law facilitates transitions itself will affect individuals' and groups' experience of legal change, as injurious or empowering, fair or unjust.

We invite papers that consider three main themes centered in the relationship between legal transition, vulnerability, and resilience. First, papers might consider how the movement between legal status categories transforms both individual and group identities and relationships. How does the process of change, itself, variously expose vulnerability and generate resilience? Second, papers may consider how legal categories and institutions change when law requires them to open their boundaries to individuals who do not conform to traditional norms. In this manner, the movement across legal status categories not only changes those in the process of transition but also fosters dynamism in institutions. Third, papers might examine how transitions in individuals' and groups' legal statuses reveal challenges and opportunities for achieving the just distribution of social, economic, and other benefits and advantages. How should law allocate the costs and benefits generated by the movement across legal status categories?

We intend the workshop to cover a variety of topics ranging from corporate to family to healthcare to criminal law, among other arenas, and encourage the participation of scholars working in related historical, sociological, economic and other fields.

Guiding Questions:

- How does the transition between legal status categories affect people, families, communities, and entities across a range of socio-legal axes?
- What differences in transitions between legal status categories inhere depending on who is transitioning- individuals, entire communities, or corporate entities?
- How are these differences informed by what is being sought or avoided?
- What happens to existing legal categories in processes of legal transition?
- How do those who undergo legal transitions change the institutions and categories they inhabit?

- What dynamism exists within legal frameworks as these legal transitions occur?
- How does this dynamism, in turn, affect legal transition processes?
- To what needs does the process of legal transition give rise, and how are these needs affected by socioeconomic factors?
- How might we allocate responsibility for costs and burdens of legal transition?
- How are status positions constructed and inhabited outside law and what opportunities and risks do these statuses entail?
- How does the process of becoming a subject of law discipline social forms, and how do individuals and groups reorganize their social relationships as their legal statuses shift?
- What impacts do the processes of legal transition on the relationships that people, communities, and entities have with one another, other social groups, and the state?
- How do legal transition experiences differ depending on how transitions arise-whether they are seen as voluntary or coerced? Isolated, or numerous and repeated?
- How we might understand the process of legal transition itself as a dynamic response to human and institutional vulnerability?
- How does the law respond to individuals and groups engaged in the process of transitioning between legal forms?
- How does legal regulation of the legal transition process variously reproduce, entrench, or construct vulnerability and resilience?
- What shared questions of theory and methodology can ground interdisciplinary approaches to legal transitions?
- Are there alternative metaphors to legal transition that may better capture the questions of risk, protection, autonomy, dependency, and equality that arise from the movement across boundaries of legal forms?

Workshop Contacts:

Deborah Dinner, deborah.dinner@emory.edu | Suzanne Kim, skim@kinoy.rutgers.edu |

Martha Albertson Fineman, mlfinem@emory.edu

Submission Procedure:

Email a proposal of several paragraphs as a Word or PDF document by July 21, 2017 to Rachel Ezrol, rezrol@emory.edu.

Decisions will be made by August 4, 2017 and working paper drafts will be due November 15, 2017 so they can be duplicated and distributed prior to the Workshop.

Workshop Details:

The Workshop begins Friday at 4PM in Gambrell 575 at Emory Law School. A dinner will follow the panel presentation session on Friday. Panel presentations continue on Saturday from 9:00 AM to 5PM; breakfast and lunch will be provided.

FLT and VHC workshops are structured to allow for extended and meaningful participation by non-presenters and are open the public. To attend as a registered guest click

[here.](#)

AALS Sections on Constitutional Law and Legal History

The AALS Sections on Constitutional Law and Legal History invite paper submissions to participate in our joint program, “Reconstruction: The Second Founding,” at the 2018 AALS Annual Meeting on January 4, 2018. One paper will be selected among those submitted. The panel will take place from 3:00-4:30 on Thursday, January 4, 2018.

TOPIC DESCRIPTION

On the 150th anniversary of the 14th Amendment, the program celebrates the Reconstruction Constitution and explores its meaning to the law today. In an addition to a keynote luncheon speech by historian Martha Jones of the University of Michigan, the program will consist of two panels; the first on the history of Reconstruction and the second on Reconstruction’s present-day meaning. The AALS Sections on Constitutional Law and Legal History welcome submissions for the second panel. This panel discussion will focus on the impact of the Reconstruction Amendments on contemporary constitutional law, touching on topics from racial justice to sex equality and the law of empire. The Sections invite papers (historical, theoretical, doctrinal, empirical) on the present-day resonance of the Thirteenth and Fourteenth Amendments and their broader significance.

ELIGIBILITY

Full-time faculty members of AALS member law schools are eligible to submit papers. Preference will be given to junior scholars doing original work on the Reconstruction Amendments. Diversity of race, gender, sexual orientation, ideology and subject matter will be taken into account in evaluating proposals. Pursuant to AALS rules, faculty at fee-paid law schools, foreign faculty, adjunct and visiting faculty (without a full-time position at an AALS member law school), graduate students, fellows, and non-law school faculty are not eligible to submit. Please note that all faculty members presenting at the program are responsible for paying their own annual meeting registration fee and travel expenses.

PAPER SUBMISSION PROCEDURE

Paper submissions should be accompanied by a short abstract (no more than 800 words). While complete papers with abstract are preferred, paper abstracts without accompanying papers will also be accepted. Papers will be selected by the Sections’ officers in a double-blind review. Please submit only anonymous papers by redacting from the submission the author’s name and any references to the identity of the author. Please send proposals to Derinda Kirkland at dkirklan@law.fsu.edu. Each submission should be in PDF format and come with a separate cover sheet including the applicant’s name, affiliation, and contact information. The subject line of the email submission should read: “Submission – 2018 Joint Program on Reconstruction.”

DEADLINE: Deadline for submission of proposals is 5 pm EST on Friday, **August 18, 2017.**

**AALS Sections on Family and Juvenile Law, Children and the Law, & Aging and the Law
2018 Joint Annual Meeting Program and Call for Papers: *Keeping Up with the Changing Face of the American Family***

The AALS Sections on Family and Juvenile Law, Children and the Law, and Aging and the Law are pleased to announce a call for papers from which two to four presenters will be selected for the section's program at the AALS 2018 Annual Meeting in San Diego, California. We will have a joint, half-day program with two consecutive panels. The date and time of the joint program is Friday, January 5, 2018 from 9 am - 12 noon. The two panels will be divided based on general topics, such as caregiving, family formation and regulation, family dissolution, or structural legal policy impacting children, parents, the elderly or families as a whole.

Here is an overview of the panel subject matter:

The composition and structure of the American family has changed significantly in the last 65 years. From the decline of marriage and fertility to the increase in blended families, interracial relationships, and single parenthood, the face of the family is visibly different. The legalization of same sex marriage, the rise in the number of working women and fathers who share in household and childcare responsibilities, and the growing number of aging family members who need daily care has also impacted how families function. In some ways federal and state family laws precipitated these changes and opened the door for the new trends, but in other ways the law has been mired down in tradition, making it more difficult for the modern family to operate. This panel explores the ways in which family law and other related laws lie behind the curve in areas such as reproduction, custody, companionship, and caretaking. Panelists will also examine the various consequences of this gap between law and the realities of families today, as well as consider ideas and current efforts being made to close the divide.

We ask that submissions fall generally or specifically under the above topics. The papers will be published in a 2018 symposium volume of *Family Law Quarterly*, the scholarly journal of the American Bar Association Section on Family Law. If you are interested in submitting your paper for consideration, please send it to jdweaver@smu.edu by **August 21, 2017**. Please use "AALS Call for Papers Submission" as the subject line of your email. We are particularly interested in submissions from junior faculty. Papers should be no longer than 11,000 words and no more than 100 footnotes. Papers that have been accepted for publication are not eligible for consideration because panelists will be publishing their papers in the *Family Law Quarterly*.

A committee appointed by the section chairs will review the submitted papers and notify the authors of the selected papers by September 25, 2017. All panelists, including the panelists selected from this call for papers, are responsible for paying their own annual meeting registration fee and travel expenses. If you have any questions about the call for papers or the *Family Law Quarterly* symposium, please contact Jessica Weaver at jdweaver@smu.edu.

AALS Section on Children and the Law – Call for Papers and Annual Conference Panel

Our rapidly-evolving political landscape will lead to dramatic change across multiple areas of law and policy, both in this country and abroad. Lawyers, scholars, and policymakers are examining the social impact of this change in a range of domains, including healthcare, immigration, the environment, education, criminal law, and family law. Yet too often, children's unique interests are obscured by broader discussions around the interests of their parents, or the status of families more generally. In contrast, this Panel will focus squarely on the rights and interests of children by engaging in a child-centered analysis of recent legal and political change in the United States. Panelists will consider the impact of law and policy change on children in a variety of contexts including healthcare, immigration, criminal law and policy, and family law. This panel will include 1-2 speakers selected from this call for papers. Panelists include Monica Bell (Yale Law School), Nancy Dowd (University of Florida Fredric G. Levin College of Law), Kate Leone (General Counsel to Senator Jeanne Shaheen, U.S. Senate), David Thronson (Michigan State University College of Law). Papers should be submitted to Professor Meredith Harbach at mharbach@richmond.edu by **Thursday, August 31, 2017**.

Call for Papers for Africa Law Section at the 2018 AALS Annual Meeting

"Children's Rights and Responsibilities in Africa"

The AALS Section on Africa is pleased to announce a Call for Papers from which 2-3 additional presenters will be selected for the section's program to be held during the AALS 2018 Annual Meeting in San Diego on "Children's Rights and Responsibilities in Africa." The program is co-sponsored by the AALS Section on Children and the Law and the AALS Section on International Human Rights.

The call for papers seeks authors of published or unpublished papers that consider the rights and responsibilities of children on the African continent. The United Nations Convention on the Rights of the Child is the most widely ratified human rights treaty in the history of the world. A look at the drafting history of the CRC indicates that African countries were not proportionally represented in the drafting process, arguably due to a lack of resources and a dearth of diplomatic representatives in post-colonial Africa. Although some feared that the North-South divide in the drafting process would prevent the universal acceptance of the treaty, the fact is that the continent was strongly represented among the first countries to sign and ratify the treaty.

African countries did not stop there. They criticized the CRC for not going far enough in protecting children's rights and taking into consideration African cultural values (such as the notion that children also have concurrent responsibilities) and issues, such as apartheid, child marriage, child labor, child trafficking, children in armed conflict, and harmful cultural practices. African nations converted this criticism into the first regional children's treaty, the African Charter on the Rights and Welfare of the Child. Africa also is home to the first nation, the Republic of South Africa, to include many of the principles of the CRC and the African Children's Charter in the nation's constitution.

Despite the leadership that the African continent has offered in developing an international legal framework for children's rights and responsibilities, the consequences of colonial occupation has led to a perception that children's rights have not been recognized in many areas, ranging from gender discrimination to education to economic security and more. This call for papers is intended to advance the dialogue related to both the creation and fulfillment of children's rights and responsibilities, especially as they relate to children in Africa.

The Section on Africa invites any full-time faculty member of an AALS member school who has authored a published or unpublished paper, is writing a paper, or is interested in writing a paper on this topic to submit a 1- or 2-page proposal to the Chair of the Section by **August 31, 2017**. The Executive Committee will review all submissions and select proposals for presentation as part of our AALS 2018 Program.

Please direct all submissions and questions to the Chair of the AALS Section on Africa:

Professor Warren Binford
Willamette University College of Law
wbinford@willamette.edu
503-370-6758